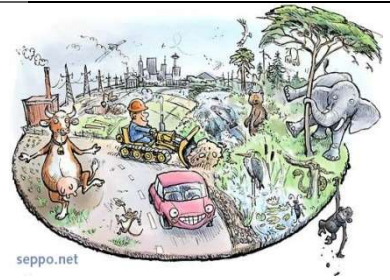


GRADE – VI HOLIDAY HOME WORK

ENGLISH

Theme- EFFECTS OF HUMAN ACTIVITIES ON ENVIRONMENT

OBJECTIVE- To create awareness among students about the effects of various human activities on environment and suggest remedial measures to reduce the ill-effects caused.



1. You are a reporter of a leading newspaper daily. Submit a report highlighting the pollution levels and the environmental problems faced by local people and steps taken by the Government to tackle those problems in about 100 words in an A4 size sheet

2. Make a magazine of 5 pages of your own. Create a creative cover. Write an editorial on the disadvantages of plastic usage. Write Recipes, Nutritional Facts, Riddles etc. Make it as creative as you can. This project is a part of your Internal Assessment for the first term and therefore, will be assessed. Rubrics for skills-5marks (Magazine); Content- 2marks Presentation-2mark, Organization-1 Marks.

3. Read Ch1,2,3 of the novel "The Adventures of Tom Sawyer" and write summary of the chapter

MATHEMATICS



The IPL 2019, which has started from 23 March 2019 and will continue till 12th May 2019. Watch IPL 2019 and do the given task

1. Collect the information about the remuneration taken by top 10 players and write the numbers in Indian system and International system of numeration.
2. Find out the total budget for IPL 2018 and 2019. Also find out in which year the expenditure is more and by how much
3.
 - a. Prepare a table of total no. of sixes in the league matches in IPL hit by different teams
 - b. Also find out the names of the players who are the leading run scorers (Top 10 players) in the form of a table.
 - c. Find out the players who have hit the maximum no. of sixes (Top 5 players) in the form of a table
4. Read the following table and answer the following questions--
 - a. Prepare a bar graph for the points earned by different teams
 - b. Which team scored the highest run rate and which team scored the least

2019 Points Table

Team	Pld	Won	Lost	Tied	N/R	Net RR	For	Against	Pts	Form
Chennai Super Kings	9	7	2	0	0	+0.101	1,249/174.2	1,249/176.5	14	GGGGG
Mumbai Indians	9	6	3	0	0	+0.442	1,570/179	1,484/178.1	12	GGGGG
Delhi Capitals	9	5	4	0	0	+0.146	1,441/177.4	1,419/178.1	10	GGGGG
Kings XI Punjab	9	5	4	0	0	-0.015	1,558/178.3	1,568/179.2	10	GGGGG
Sunrisers Hyderabad	8	4	4	0	0	+0.549	1,243/154.2	1,197/159.3	8	GGGGG
Kolkata Knight Riders	9	4	5	0	0	+0.262	1,583/172.4	1,566/175.5	8	GGGGG
Rajasthan Royals	8	2	6	0	0	-0.589	1,347/159.2	1,382/152.5	4	GGGGG
Royal Challengers Bangalore	9	2	7	0	0	-0.944	1,434/179.2	1,560/174.3	4	GGGGG

5. Prepare a Pictograph on Top 10 Highest Earners in IPL 2019 and 2018 also

Learning outcome: Children will enjoy by watching IPL match and shows interest in collecting information. They will recall the concepts from number system like ordering numbers, Doing addition, subtractions. They will also get the skill of drawing pictograph:

6. Prepare a model on Roman and arabic numbers, follow the given link for some ideas (<https://youtu.be/nDgElHezVts>)

Learning outcome : Children can remember the roman symbols and their respective hindu arabic numerals.

SCIENCE

Theme- EFFECTS OF HUMAN ACTIVITIES ON ENVIRONMENT

OBJECTIVE- To create awareness among students about the effects of various human activities on environment and suggest remedial measures to reduce the ill-effects caused.

You are aware about the merits and demerits of plastic:

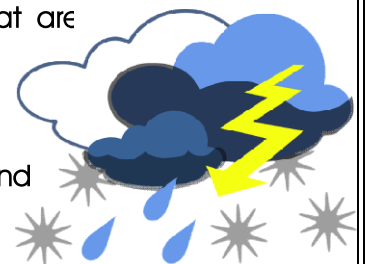
1. Enlist few advantages of plastics and how plastics help us to protect forest- Represent in a mind map. Use colour A4 sheet. (one page)

2. Research on Non-biodegradable plastics and Write on A4 sheet

3. Poster presentation -Reduce the usage of plastics and polythenes in your surrounding.

4. Brochure making- Collect information about various heritage buildings that are being affected by air pollution.

6. Select any five cities and collect the data of average maximum and minimum temperature recorded for the past three years during summer and winter. Represent in a double bar graph



SOCIAL

THEME: MAP POINTING

1. On a river map of India mark and label the given rivers . Refer atlac and History lesson– 1 (What, where, how and when?) River- Narmada, Tapi, Kaverj Godavari, Krishna, Mahanadi, Ganga, Yamuna, Brahmaputra, Indus

Learning Outcome: Students enhance the skill of Identification Observation, Knowledge, Map Reading

THEME: Be a Historian

2. Search the names of any five prominent Indian Archeologists and write down about the findings of any one of the archaeologist from them. Add pictures to your report.(on A4 sheet)

Learning Outcome: Students enhance the skill of identification Infer, Observation, Exploration, Inquisitiveness, Self Awareness, Identification, Appreciation.

THEME: Be a designer

3. Create a ' THIS IS MY INDIA' collage using pictures, poems , phrases, words, quotations, food, dances, languages, holy places, etc., to bring out the essence of diversity in India. Just as India, Nepal is also known for its unity in diversity. Find out more about diversity in Nepal. (on A4 sheet)

Learning outcome: Students enhance the skill of Critical and Creative Thinking Observation.

2ND LANGUAGE - HINDI

1. <http://www.achhikhabar.com/2013/03/04/mullk-nasruddin-stories-in-hindi/>

Read stories from this website and select any story and explain in class

2. अपने शहर के महत्वपूर्ण पर्यटन स्थलों के नाम और तस्वीर का संग्रह करके scrap book में चिपकाए

3. Do the given worksheets.

2ND LANGUAGE – TELUGU

1. ఈ వేసవి సెలవుల్లో మీరు ఎక్కడికి వెళ్ళారో ఆ వివరాలను ఫోటోలతో సహా వివరించండి.

2. మీ సమీపంలోని వృద్ధాశ్రమాన్ని సందర్శించండి. లేదా మీ ఇంటి చుట్టుపక్కల ఉండే వృద్ధుల దగ్గరకు వెళ్ళి, వాళ్ళతో మాట్లాడి, వాళ్ళకిష్టమైన పనులు తెలుసుకొని రాయండి.

3RD LANGUAGE - HINDI

1. अपने शहर के महत्वपूर्ण पर्यटन स्थलों के नाम और तस्वीर का संग्रह करके scrap book में चिपकाए

3RD LANGUAGE – TELUGU

Practice Varnamala, matras & vottulu , gunimtaal

FEEDBACK FORM

(To be filled in by parent and student after discussion with each other)

1. The Holiday's Homework was: []
a) Lengthy b) Short c) Appropriate
2. You required help: []
a) Continuously b) Occasionally c) Never
3. The time given to complete the assignment was: []
a) Appropriate b) Too less c) Too much
4. The information required was: []
a) Easily available b) Difficult to find
5. Did your child enjoy doing the Homework? If 'Yes', why and if 'No' why not?

6. The most interesting part of the homework was.....

7. While doing the homework, I learnt.....

8. Which of the activity did your child enjoy the most?

9. What other activities would you like to do with your child during holidays?

10. How do you think your child benefited through holiday homework?

-- To be submitted to the Class Teacher on the day of reopening after Summer Vacation--